

Graduate Courses

CPLT 290. Directed Studies (1-6) Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

CPLT 290 (E-Z). Directed Studies (1-6) Outside research, 3-18 hours. Prerequisite(s): graduate standing; consent of instructor and department chair. To be taken as a means of meeting special curricular needs in literature. E. English; F. French; G. German; H. Greek; I. Italian; J. Japanese; K. Chinese; L. Latin; M. Latin American; R. Russian; S. Spanish; T. Scandinavian; U. American; V. Slavic. Segments are repeatable.

RUSN 292. Concurrent Analytical Studies (2) Outside research, 6 hours. Prerequisite(s): consent of instructor; concurrent enrollment in RUSN 100-series course. To be taken on an individual basis. Student will complete a graduate paper based on research related to the RUSN 100-series course. May be repeated with different topic. RUSN 103 may not be used for RUSN 292.

Professional Courses

CPLT 301. Teaching of Foreign Language at the College Level (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): graduate standing, or senior standing with consent of instructor. Covers first and second language acquisition; general models of L2 learning; learning different types of grammar; learning other components of language: acquisition of pronunciation, vocabulary, and discourse; multilingual societies and the goals of language teaching; and implications of second language acquisition research for the foreign language classroom. Graded Satisfactory (S) or No Credit (NC).

RUSN 302. Teaching Practicum (1-4) Practicum, 3-12 hours. Prerequisite(s): CPLT 301 or equivalent; graduate standing; employment as a teaching assistant or associate in. Supervised teaching in lower-division courses. Required of all teaching assistants in Russian. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

Language Major

Committee in Charge

Thomas F. Scanlon, Ph.D., Chair *Classics/Comparative Ancient Civilizations/Comparative Literature*

William W. Megenney, Ph.D. (Hispanic Studies)

Heidi Waltz, Ph.D. *Linguistics/Germanic Studies*

Yenna Wu, Ph.D. *Chinese/Civilizations/Comparative Literature*

Stephen E. Cullenberg, Ph.D.

Dean, College of Humanities, Arts, and Social Sciences, ex officio

Major

The B.A. in Language allows a student to specialize in two or three foreign languages through a knowledge not only of the languages themselves but also of the bases of language (linguistics), examples of their creative use (literature), and the cultures which they reflect (civilization).

Students interested in a single language concentration should see individual language program listings in this catalog.

Two Foreign Languages Option

1. CPLT 015 and LING 020
2. Elementary and intermediate courses in languages one and two as required
3. Sixty-four (64) upper-division units distributed as follows:
 - a) Language one — 28 units which must include the following minimums:
 - (1) Sixteen (16) units in language
 - (2) Twelve (12) units in literature and civilization
 - b) Language two — 20 units which must include the following minimums:
 - (1) Twelve (12) units in language
 - (2) Eight (8) units in literature and civilization
 - c) LING 111 — 4 units
 - d) One other course in Linguistics — 4 units
 - e) Eight (8) units of electives in any of the above-mentioned areas

Three Foreign Languages Option

1. CPLT 015 and LING 020
2. Elementary and intermediate courses in Language one, two, and three as required
3. Sixty-four (64) upper-division units distributed as follows:
 - a) Language one — 20 units which must include the following minimums:
 - (1) Twelve (12) units in language
 - (2) Eight (8) units in literature and civilization
 - b) Language two — 20 units which must include the following minimums:
 - (1) Twelve (12) units in language
 - (2) Eight (8) units in literature and civilization
 - c) Language three — 12 units in language
 - d) LING 111 — 4 units
 - e) One other course in Linguistics — 4 units
 - f) Four (4) units in electives from any of the above-mentioned areas

Literatures and Languages

Subject abbreviation: LTLG

Graduate Course

LTLG 250. Colloquium in Literatures and Languages (1-2) Seminar, 1 hour. Lectures and discussions by staff, visiting scholars and students on current research topic. Students delivering lectures may take the course for 2 units, students attending lecture and discussions may take the course for 1 unit. May not count towards minimum unit requirement for the

degree. Graded Satisfactory (S) or No Credit (NC). Course is repeatable to a maximum of 12 units.

Professional Course

CPLT 301. Teaching of Foreign Language at the College Level (4) Lecture, 3 hours; term paper, 3 hours.

Prerequisite(s): graduate standing, or senior standing with consent of instructor. Covers first and second language acquisition; general models of L2 learning; learning different types of grammar; learning other components of language: acquisition of pronunciation, vocabulary, and discourse; multilingual societies and the goals of language teaching; and implications of second language acquisition research for the foreign language classroom. Graded Satisfactory (S) or No Credit (NC).

Linguistics

Subject abbreviation: LING

Committee in Charge

David Kronenfeld, Ph.D., Chair (Anthropology)

Adalberto Aguirre, Ph.D. (Sociology)

Eugene Anderson, Ph.D. (Anthropology)

Curt Burgess, Ph.D. (Psychology)

William Megenney, Ph.D. (Hispanic Studies)

Larry Rosenblum, Ph.D. (Psychology)

Melanie Sperling, Ph.D. (School of Education)

Stanley Stewart, Ph.D. (English)

Howard Wettstein, Ph.D. (Philosophy)

Stephen E. Cullenberg, Ph.D.

Dean, College of Humanities, Arts, and Social Sciences, ex officio

Linguistics is the science of language. It seeks to discover the psychological and motor mechanisms of human speech, the similarities and differences among languages, how languages change, and the way in which language is acquired. Because linguistics is largely independent of fields with which the student is likely to be familiar, no special background is required for students entering the major.

Linguistics interacts with a wide variety of fields, such as articulatory phonetics (biology), acoustic phonetics (physics), field methods (anthropology), language and culture (anthropology), sociolinguistics, psycholinguistics, neurolinguistics, logic, the philosophy of language, and the study of particular languages (including their history). This interaction provides opportunities for students with varied interests and can give new perspectives to those in related disciplines.

Major

Upon electing the linguistics major, and certainly no later than the middle of the sophomore year, a student should see the Director of the Linguistics Committee for advising.

The director can help students find a suitable advisor to file the necessary forms. In consultation with an advisor, a student plans a coherent program of specific courses to meet the requirements below. The student and the advisor must then submit a copy of the program to the full Committee on Linguistics for approval.

Students interested in the linguistics major should request from the committee director